

Take your partner

Learner responses



Take your partner

1. Location
2. Name of group
3. Name of individual (optional)
4. Demographic information
 - Age
 - Gender
 - Social class
 - Children y/n?
 - Ages of children?
 - Ethnicity
 - Region
5. Reasons for reading

a. Read for pleasure	
b. Read to keep up to date with news/current affairs	
c. Read to improve personal knowledge	
d. Read to children	
e. Read for work	
f. Read to keep up-to-date with friends/online networks	
g. Read as part of a group/book club	
h. Read when on holiday	
i. Read to other adults	
j. None	
k. I do not read anymore	
l. I do not read currently	
m. I do not read	

6. Frequency of reading for each of the above

a. Daily	
b. At least once a month	
c. Two or three times a month	
d. Once a month	
e. Less than once a month	

7. Importance of reading

a. Reading is something I enjoy	
b. I am a good reader	
c. I would read more if I had more time	
d. I read a lot in my spare time	
e. I don't have time to read for pleasure because: <ul style="list-style-type: none"> • Too busy, children, housework • Too busy, work • Too busy, social • Difficult to find materials I want to read 	
f. I don't enjoy reading and only read when I have to	
g. I could get a better job if my reading skills were better	
h. I prefer other things to reading, please specify	

Where adult has children

8. Perception of children's reading

a. Is a good reader	
b. Loves reading	
c. Would rather be doing other things than reading	
d. Reads a lot in spare time	
e. Doesn't enjoy reading – only reads when made to	
f. Needs some help with reading	
g. Needs a lot of help with reading	

9. Attitudes to reading (can circle more than one answer)

a. People shouldn't be ashamed about finding help to improve their reading	
b. It's essential for people to be able to read well in everyday life whatever their age, whatever they do	
c. I'd know where to go to improve my reading skills/direct others	
d. I'd have no idea where to go to find help in improving my reading skills/directing others	
e. Not enough is being done these days to help people with difficulties they may have reading	
f. There is plenty of information available about why reading is so important to us all	
g. Parents need more help in knowing how to help their children enjoy reading	
h. People who read a lot tend to be more successful than those that don't	
i. People with good reading skills are likely to earn more money than those with poor reading skills	

j. I like reading, but am embarrassed to let others see me reading	
k. I like reading – but I prefer things which aren't seen as 'proper' reading by others (e.g. newspapers, magazines)	
l. There are many things/situations I avoid where I think I might be asked to read things I find difficult	

10. What do you read?

a. Newspapers/magazines (hard copy)	
b. Books (fiction)	
c. Books (non-fiction/education)	
d. Online news/magazines	
e. Online social networking sites	
f. Other online sites	
g. Comics (including graphical novels/magazines)	

11. What do your children read?

a. Newspapers/magazines (hard copy)	
b. Books (fiction)	
c. Books (non-fiction/education)	
d. Online news/magazines	
e. Online social networking sites	
f. Other online sites	
g. Comics (including graphical novels/magazines)	

12. How frequently each month do you read?

a. Newspapers/magazines (hard copy)	
b. Books (fiction)	
c. Books (non-fiction/education)	
d. Online news/magazines	
e. Online social networking sites	
f. Other online sites	
g. Comics (including graphical novels/magazines)	

13. Where generally do you spend time reading?

a. At home	
b. At work	
c. Whilst travelling (e.g. to/from work/school)	
d. At school/college	
e. At the library	
f. Other (please specify)	

14. Are you a member of your public library?

Number who are members	
a. I haven't visited my library at all in the last year	
b. I borrowed books for myself	
c. I borrowed books for adults/other adults	

d. I used a computer	
e. I borrowed books for children/other children	
f. I looked for local information/ leaflets/notice boards	
g. I read books/magazines or newspapers at the library	
h. I borrowed audio visual materials (CDs DVDs)	

The Reading for Pleasure suite of materials:

- CPD modules: Reading for pleasure in a number of contexts
- Storytelling: CPD unit with lesson ideas
- Families, Learning and Storytelling: Using archives for community cohesion
- Take Your Partner: Engaging emergent adult readers
- Technology and Reading: How to use blogs, wikis, iPods and e-books to promote reading
- Putting two and 2 together: Creating a bridge between literacy and numeracy learning
- Resources for libraries: Guidance on how to engage families to read for pleasure