

# Take your partner

Learner voices



## Take your partner

1. Location
  2. Name of group
  3. Name of individual (optional)
  4. Demographic information
    - Age
    - Gender
    - Social class
    - Children y/n?
    - Ages of children?
    - Ethnicity
    - Region
  5. Reasons for reading
    - a. Read for pleasure
    - b. Read to keep up to date with news/current affairs
    - c. Read to improve personal knowledge
    - d. Read to children
    - e. Read for work
    - f. Read to keep up-to-date with friends/online networks
    - g. Read as part of a group/book club
    - h. Read when on holiday
    - i. Read to other adults
    - j. None
    - k. I do not read anymore
    - l. I do not read currently
    - m. I do not read
  6. Frequency of reading for each of the above
    - a. Daily
    - b. At least once a week
    - c. Two or three times a month
    - d. Once a month
    - e. Less than once a month
  7. Importance of reading
    - a. Reading is something I enjoy
    - b. I am a good reader
    - c. I would read more if I had more time
    - d. I read a lot in my spare time
-

- 
- e. I don't have time to read for pleasure because:
    - Too busy, children, housework
    - Too busy, work
    - Too busy, social
    - Difficult to find materials I want to read
  - f. I don't enjoy reading and only read when I have to
  - g. I could get a better job if my reading skills were better
  - h. I prefer other things to reading, please specify

## Where adult has children

### 8. Perception of children's reading

- a. Is a good reader
- b. Loves reading
- c. Would rather be doing other things than reading
- d. Reads a lot in spare time
- e. Doesn't enjoy reading only reads when made to
- f. Needs some help with reading
- g. Needs a lot of help with reading

### 9. Attitudes to reading (can circle more than one answer)

- a. People shouldn't be ashamed about finding help to improve their reading
- b. It's essential for people to be able to read well in everyday life whatever their age, whatever they do
- c. I'd know where to go to improve my reading skills/direct others
- d. I'd have no idea where to go to find help in improving my reading skills/directing others
- e. Not enough is being done these days to help people with difficulties they may have reading
- f. There is plenty of information available about why reading is so important to us all
- g. Parents need more help in knowing how to help their children enjoy reading
- h. People who read a lot tend to be more successful than those that don't
- i. People with good reading skills are likely to earn more money than those with poor reading skills
- j. I like reading, but am embarrassed to let others see me reading
- k. I like reading – but I prefer things which aren't seen as 'proper' reading by others (e.g. newspapers, magazines)
- l. There are many things/situations I avoid where I think I might be asked to read things I find difficult

**10.** What do you read?

- a. Newspapers/magazines (hard copy)
- b. Books (fiction)
- c. Books (non-fiction/education)
- d. Online news/magazines
- e. Online social networking sites
- f. Other online sites
- g. Comics (including graphical novels/magazines)

**11.** What do your children read?

- a. Newspapers/magazines (hard copy)
- b. Books(fiction)
- c. Books(non-fiction/education)
- d. Online news/magazines
- e. Online social networking sites
- f. Other online sites
- g. Comics (including graphical novels/magazines)

**12.** How frequently each month do you read?

- a. Newspapers/magazines (hard copy)
- b. Books(fiction)
- c. Books(non-fiction/education)
- d. Online news/magazines
- e. Online social networking sites
- f. Other online sites
- g. Comics (including graphical novels/magazines)

**13.** Where generally do you spend time reading?

- a. At home
- b. At work
- c. Whilst travelling (e.g. to/from work/school)
- d. At school/college
- e. At the library
- f. Other (please specify)

14. Are you a member of your public library?
- a. I haven't visited my library at all in the last year
  - b. I borrowed books for myself
  - c. I borrowed books for adults/ other adults
  - d. I used a computer
  - e. I borrowed books for children/other children
  - f. I looked for local information/ leaflets/notice boards
  - g. I read books/magazines or newspapers at the library
  - h. I borrowed audio visual materials (CDs DVDs)

## The Reading for Pleasure suite of materials:

- CPD modules: Reading for pleasure in a number of contexts
- Storytelling: CPD unit with lesson ideas
- Families, Learning and Storytelling: Using archives for community cohesion
- Take Your Partner: Engaging emergent adult readers
- Technology and Reading: How to use blogs, wikis, iPods and e-books to promote reading
- Putting two and 2 together: Creating a bridge between literacy and numeracy learning
- Resources for libraries: Guidance on how to engage families to read for pleasure