

Take your partner

Feedback from teachers/tutors



Which teaching approaches have you used which have proved effective in developing the children's language & literacy skills?

"A variety of approaches have been used, but I have concentrated on the key skills required for the children of 2012 and our future."

"We worked on speaking and listening, working together, ICT and problem solving."

"The children were able to enhance their language and literacy skills through small group teaching and intensive support from both myself and others involved including Michelle and parents."

What were the most important factors that made the programmes successful?

"The children were given intensive small group support from myself which enabled me to pick up on key issues easily (instead of in a class of 30 where things can sometimes be missed)."

"The parents were offered support to help them to help their children with their education in a non-threatening way."

"Good relationships between everyone involved. Open and honest!"

What were the greatest challenges?

"Finding space within school for the children involved, parents and a crèche! Making the resources as fun and as interesting as possible on a limited budget."

The Reading for Pleasure suite of materials:

- CPD modules: Reading for pleasure in a number of contexts
- Storytelling: CPD unit with lesson ideas
- Families, Learning and Storytelling: Using archives for community cohesion
- Take Your Partner: Engaging emergent adult readers
- Technology and Reading: How to use blogs, wikis, iPods and e-books to promote reading
- Putting two and 2 together: Creating a bridge between literacy and numeracy learning
- Resources for libraries: Guidance on how to engage families to read for pleasure

