

<b>Curriculum References</b>	<b>Reading with Digital Fiction</b>	<b>Text Type</b>	<b>Acting Chat</b>
<b>Reading: Entry Level 1</b>			
<b>Rt/E3.1:</b> <a href="#">trace and understand the main events of chronological, continuous descriptive and explanatory texts of more than one paragraph</a>	YES		YES
<b>Rt/E3.2:</b> <a href="#">recognise the different purposes of texts at this level</a>		YES	
<b>Rt/E3.4:</b> <a href="#">identify the main points and ideas and predict words from context</a>			YES
<b>Rt/E3.7:</b> <a href="#">scan texts to locate information</a>	YES		YES
<b>Rt/E3.8:</b> <a href="#">obtain specific information through detailed reading</a>	YES		
<b>Reading: Level 1</b>			
<b>Rt/L1.1:</b> <a href="#">trace and understand the main events of continuous descriptive, explanatory and persuasive texts</a>	YES		YES
<b>Rt/L1.2:</b> <a href="#">recognise how language and other textual features are used to achieve different purposes, e.g. to instruct, explain, describe, persuade</a>		YES	
<b>Rt/L1.3:</b> <a href="#">identify the main points and specific detail, and infer meaning from images which is not</a>			YES

<a href="#">explicit in the text</a>			
<b>Writing: Entry Level 3</b>			
<b>Wt/E3.2:</b> <a href="#">organise writing in short paragraphs</a>		YES	
<b>Wt/E3.3:</b> <a href="#">sequence chronological writing</a>			YES
<b>Writing: Level 1</b>			
<b>Wt/L1.4:</b> <a href="#">use language suitable for purpose and audience</a>		YES	